LETTER FROM THE CHAIR

Dear Class Officer:

The Class Affairs Committee is pleased to provide you with this issue of ClassExchange, a semi-annual newsletter intended to assist you in your role as a class officer. As the Chair of the Class Affairs Committee, one of the standing committees of the Alumni Council Executive Committee, I solicit your input on topics that you would like to see addressed in future issues of ClassExchange.

The focus of this issue is alumni education. The academic experience is at the heart of Princeton’s relationship to its alumni, and the opportunities for enriching that experience do not cease with graduation. The University has a variety of exciting academic programs available to alumni, including the Alumni Studies Program, the fall football lectures and the travel study program, which will be significantly expanded in the coming years. Alumni education offers many possibilities for classes. Through University-sponsored activities or through class-sponsored trips, mini reunions, Alumni-Faculty Forums or speakers, alumni education can be a very useful tool in building class cohesion, activity and enthusiasm.

ClassExchange is mailed to all Class Presidents, Vice Presidents, Secretaries, Treasurers, Reunion Chairs, and Class Associate Chairs. If there are other leaders in your class who would find this newsletter useful, let us know and we will send you extra copies.

We hope you enjoy the issue!

David C. Siegfried '64
Chair

CLASS TRIPS
By Ken Scasserra '61

A class trip is a wonderful way to generate class unity and enthusiasm. Class trips are a great way to get to know or reconnect with classmates. A class trip is an opportunity, a learning experience full of new sights, new cultures, new faces, and old friends.

A class trip can be to any destination and typically lasts from 4 to 7 days or longer. (Trips to a single city are discussed in the Mini-Reunions article on page 6.) Some examples of past class trips include the White Sea of Russia, Alaska, and Vienna to Amsterdam via the Danube and the Rhine Rivers. Current class trip planning is equally exciting. For example, the Class of 1945 is planning a boat trip from Rhode Island down Long Island Sound to the Hudson & Erie Rivers to Lake Ontario and beyond during 2004. The Class of 1964 is planning a cruise to the Galapagos in 2005.

A guide or a tour operator can add significantly to the quality of a trip -- especially one who really knows the area to be traveled and the relevant, interesting subject matter to discuss. Your class may have several experts within the ranks who could serve as a guides.

The keys to planning a superb class trip are:

1) An enthusiastic and organized planner
2) A good working relationship with a travel vendor
3) Careful attention to the budget
4) Continuous communication
5) Proper lead-time

The Alumni Association’s Travel Study Program staff may be able to advise you on planning your class trip, especially if you want to involve a Princeton faculty member. Please contact Leslie Jennings at 609-258-8584 or ljennings@princeton.edu.

Also check out the article on class involvement in University-sponsored travel-study programs later in this issue.

CLASS ELECTIONS

For major reunion classes, NOW is the time to start the process of electing new class officers. The first thing you should do is reread your class constitution and follow the guidelines there. The Alumni Council is here to help -- check out the “Ask Adrienne” column later in this newsletter.
The contributions of Princeton alumni to their alma mater may outstrip those of any other institution in the country. The Alumni Association’s Alumni Studies Program is a prime example of how an initiative developed by one class can take root and spread to benefit the entire alumni community. Alumni Studies emerged from the Class of 1946 Studies Program developed by the Class of 1946 to mark the 50th anniversary of its graduation. Almost ten years later, this opportunity to engage in sustained study with Princeton faculty still flourishes as a cornerstone of the Alumni Association’s Alumni Education Program.

To date, one Alumni Studies course has been offered each semester. Past courses include *Science and Technology in the Liberal Arts Curriculum*, taught by David Billington and Shirley Tilghman, and *The Spirit and the Flesh*, taught by John Fleming. This spring, Lee Mitchell is teaching *Reading Ethically, Reading Aesthetically*.

In its current form, Alumni Studies has at home, online, and on-campus components. Each participant receives a syllabus and reading list. They each have the opportunity to participate in an online discussion of the readings, as well as to attend lectures, precepts and group meals during two on-campus weekend programs. Those who cannot attend the on-campus programs have received audio or video recordings of the lectures.

As the Alumni Studies Program evolves to meet the changing needs and interests of alumni, the Alumni Education staff welcomes suggestions about new ways in which the Program could be tailored to meet the needs of individual classes. For more information, please contact Andrew Gossen ’93 at 609-258-7406 or aagossen@princeton.edu.

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**Special Lecture Series**

The Alumni Association frequently sponsors lecture series specifically designed for alumni. The March 2004 Great Authors on Great Authors series featured Princeton English department faculty members discussing their favorite authors.

- March 3 — John Fleming on Geoffrey Chaucer.
- March 10 — Anne Margaret Daniel on F. Scott Fitzgerald.
- March 17 — Lawrence Danson on William Shakespeare.
- March 24 — Vance Smith on Umberto Eco.
- March 31 — Maria DiBattista on James Joyce.

Keep an eye on your monthly Tiger E-News for announcements of upcoming programs. We welcome class participation in these programs; your classmates can attend a lecture and then have a special class reception or dinner. If you have any questions, please contact Andrew Gossen ’93 at 609-258-7406 or aagossen@princeton.edu.

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**Miss a Special Lecture? Great News!**

Archived Public Lectures are available through the University’s Web Media Page!

http://www.princeton.edu/WebMedia/lectures/

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**FALL FOOTBALL LECTURES**

*Before you hit the stadium, hit the classroom!*

Prior to certain home football games, the Alumni Association hosts lectures presented by a select group of faculty. These hour-long programs provide alumni with a chance to sample intellectual life on campus prior to catching up with classmates at tailgates and cheering on the Tigers on the gridiron. Classes can use these to their advantage by holding class meetings prior to the lectures, going to the lectures as a group and following with a class tailgate. Faculty who spoke in Fall 2003 were Professors Christopher Eisgruber ’83 (Woodrow Wilson School), Robert George (Politics), Lee Mitchell (English), and Paul Muldoon (Council of the Humanities).
To maintain class ties and bring classmates together who live in a particular geographic area, class officers should recruit classmates to plan small regional events. This can best be accomplished by setting up a system of Regional Vice Presidents throughout the country/world who spearhead one event per year in their areas. RVPs should be familiar with and collaborate with their local regional clubs or associations. Often, regional clubs invite class RVPs to sit on their boards so that the class representatives and the clubs can share information about upcoming events and increase participation for both organizations.

In large cities, regional activities are planned as often as each month. Smaller associations generally have one or two major events each year. Classes are encouraged to piggyback on these activities. A good example is the Princeton Association of New England’s “Tiger Tent at the Harvard Game,” which relies on the participation of class mini-reunions to make the event a success. Numerous classes sponsor tailgate tables for the game. Regional Associations often sponsor academic programs, such as book clubs, museum tours and dinner speakers. These are great opportunities for class involvement. By working together in this way, classes have the opportunity to hold regional class events and the regional association enjoys greater overall participation. Everyone comes out ahead.

Additionally, class officers should contact their local Alumni Schools Committee (ASC) chairpersons, in the event they would like to coordinate an event, or have representatives of their class at their annual welcome party for admitted students in their area. RVPs are encouraged to join their local ASCs to help interview students who have applied to Princeton, and to encourage other classmates in their region to do so as well. This will enable classmates to help the Admission Office identify new generations of Princetonians and also keep in touch with new developments at Princeton.

Lists of Princeton Regional Alumni Association officers and Alumni Schools Committee Chairs are available using the TigerNet “Leadership Search” function.

For information on Regional Association Events that have already been planned, go to the Regional Events Calendar: http://www.alumni.princeton.edu/Associations/RegionalEventsCalendar.asp

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**SPECIAL EVENT OPEN TO ALL ALUMNI**

The Princeton Alumni Association of Nantucket Island (PAANI) is having its annual gathering on Nantucket on Friday, **August 13th**. Classes are encouraged to participate!

Celebrating 34 years of Princeton fellowship on Nantucket, the group will gather at the Sankaty Head Beach Club at 6:00pm for cocktails, raw bar, and light supper. Join the PAANI Party for views of the Atlantic, an orange sunset over Nantucket, and Benn Jesser ’36 singing Old Nassau! Classes ’04-’07 party for free!

Questions? Contact Andy Cowherd ’74 at (908) 273-7266 or cow1974@aol.com.

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**PLANNING EVENTS WITH REGIONAL ALUMNI ASSOCIATIONS**

By Wendy Gerber Friedman ’80

To maintain class ties and bring classmates together who live in a particular geographic area, class officers should recruit classmates to plan small regional events. This can best be accomplished by setting up a system of Regional Vice Presidents throughout the country/world who spearhead one event per year in their areas. RVPs should be familiar with and collaborate with their local regional clubs or associations. Often, regional clubs invite class RVPs to sit on their boards so that the class representatives and the clubs can share information about upcoming events and increase participation for both organizations.

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Alumni Colleges are educational travel study programs led by Princeton faculty members for alumni, parents and friends. Recent colleges have included: "Florence to Rome: Frescoes and foreigners," "Exploring Alaska's Coastal Wilderness," "Amazon: the Greatest Voyage in Natural History," and "Reefs, Rivers and Ruins of the Mayan World: Belize & Honduras." History Professor James McPherson has led a number of very popular Alumni Colleges to various Civil War sites.

We are very excited that the University has plans to increase the travel study program significantly to twenty offerings per year by 2008. The expansion will be accompanied by increased staffing and marketing efforts and will draw on an increasing portion of the outstanding Princeton faculty. With some advance planning, these programs can be used by classes to increase activities, build enthusiasm and develop contacts with a wider group of classmates.

For a Class, gathering a group of classmates and family to participate in a University-sponsored travel study program is similar to having a class trip, only with other alumni and faculty present. Coordination with nearby classes may increase interest because of roommate, club, team or activity connections. One attractive feature of this program is that the Alumni Council handles the trip logistics, which means less of a planning burden on the class leadership. If your class has not yet sponsored any class trips, this is an ideal way to boost the interest level among classmates with a modest effort and low commitment of class resources. The educational component of these travel study programs can prove to be a useful hook to attract the interest of classmates who might not otherwise be drawn to class travel.

Given the University’s plans to expand the Alumni College program, this is a particularly good time to see if Alumni Colleges will work for your class. By polling your class as to desired locations and subjects, duration and timing, cost parameters and family involvement, you can help shape the structure of the expanded Alumni College program to provide an offering that will attract your classmates and become a tool to increase class activity levels.

Leslie Jennings, the Executive Manager of the Alumni Association's Travel Study program, would welcome your Class’s input on future programs. She can be reached at 609-258-8584 or lesliej@princeton.edu.

In the meantime, the upcoming Alumni Colleges sound great. You’ll find the listing below. Perhaps one of these would be just the thing to get your Class involved in an educational adventure.

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**Upcoming 2004 Travel Study Opportunities**

Ireland: A Literary Landscape • June 4-17

*Waterways of the Czars: Moscow to St. Petersburg aboard the M.S. Yesenin* • July 14-27

Prehistoric Caves and Premier Vineyards: Princeton in Southwest France • September 28 - October 9

*In the Wake of Moors and Mariners: Spain, Morocco and the Canary Islands aboard the Sea Cloud* • November 3-16

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### Class Officers Handbook

Did you know the handbook is online?

Not only can you view guidelines for each office, but you have access to special forms, PAW schedules and rates, calendars and deadlines.

Several “mini handbooks” have been created to aid officers (Class Memorials, Regional Vice Presidents, Class Archivist, and Creating Class Web Sites) and will be available online soon. Just visit the Class Affairs web site at http://alumni.Princeton.EDU/~ca/.

Of course, if you need a paper copy of the handbook or any related material, please just let the Alumni Council know!
Unable to have your class officer meetings in person? Let your fingers do the walking!

The Alumni Council has a bridge line available for your use. Although this is not an 800 number, and therefore your officers will be responsible for any long distance charges, this can help make getting together easier. To schedule a reservation, please contact Dawn Reading at (609) 258-5837 or reading@princeton.edu.

CALLING ALL CLASS OFFICERS!

To enhance the overall experience of a class dinner, classes will often arrange for a guest speaker. It might be a classmate, a friend or relative of a classmate, or a University faculty member. For a successful and enjoyable evening, nothing compares to a dynamic speaker with an engaging topic, followed by a Q&A opportunity.

To arrange for a classmate to be a speaker, you should start by brainstorming with your fellow officers and the people managing the event. Think about who your past speakers have been and try to find someone who will bring a different perspective or a new topic. Once you have decided on the best person to ask, determine who should make the call to extend the invitation. It is generally best to have someone who knows that classmate to personally ask them to speak. If that is not possible, either the manager of the event or the class president should invite the person. Different classes take different approaches, but the most common is to invite the person with a phone call and follow up with a letter. If the speaker is the most important consideration for the event, the speaker should be confirmed before the date is chosen. For some events, like dinners after Alumni Day, the date is the overriding consideration, so you might want to have more than one potential speaker to call.

To arrange for a Princeton University faculty speaker, you should work through the Alumni Council. You may contact Adrienne Rubin ’88 at 609-258-5844 or by email at adp@princeton.edu to request a faculty speaker. Place your request as early as possible, but at least four months in advance of the event. Our faculty have busy schedules and short notice makes it less likely that we will be able to fulfill your request. Be sure to specify the nature of the event (usually a dinner). We encourage you to be flexible in terms of date/time of event and to focus on topics, not names; you’re more likely to secure a speaker in a particular area than a particular faculty member. Due to our limited budget for University speakers, we cannot send speakers to off-campus class events on a regular basis.

If you have a classmate who has engaged a University speaker for your class, please let us know! This will help us coordinate your request with the other faculty speaker requests we receive.

For all class dinners, particularly those with guest speakers, invitations to classmates should be mailed as soon as possible, preferably five to six weeks before the event. We encourage you to use TigerNet’s Volunteer Services to send broadcast e-mail reminders as well. Consider follow-up phone calls to classmates or coordinating your dinner with one or two other classes to ensure good attendance.

Finally, be sure to remember to thank your speaker(s) for their efforts on behalf of your class after the event.

SPEAKERS FOR CLASS EVENTS
by Adrienne Rubin ’88

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Finally, be sure to remember to thank your speaker(s) for their efforts on behalf of your class after the event.

@princetonCourseware -- MULTIMEDIA LEARNING
by Douglas L. Blair ’71

The Educational Technologies Center (ETC) collaborates with Princeton faculty to use technology in teaching and to share their scholarship with a wider audience of students, alumni, and other members of the University community through a broad selection of easy-to-use, one-of-a-kind multimedia courses and lectures to alumni, @princetonCourseware™.

These dynamic programs offer the voice and/or video of the professor, visualized with informative graphics, imagery, and animation—an involving, interactive learning experience where you control the pace. They are accessible via the Internet, and most are available as stand-alone CDs. Over 4,000 alumni have taken courses already.

Lectures run about an hour, courses approximately six hours—all organized into short, self-contained segments of a few minutes each. You decide how long and how deep you wish to explore.

There is no sign-up for TigerNet users - just select a title and click ATTEND or ORDER CD. And, they are FREE OF CHARGE. Just sign on—we've produced the programs for you. (There is, however, a nominal charge for audio-only CDs.)

Take advantage of @princetonCourseware™ to create a shared learning experience for your class. E-mail Douglas L. Blair ’71 (blair@princeton.edu) or visit their web site:

http://ETC.Princeton.EDU/@princeton
MINI REUNIONS
By Joel M. Rudell '65

Your next class mini-reunion can be greatly enhanced by adding an academic or educational feature. By expanding the purpose beyond renewing old acquaintances, your mini-reunion is likely to be more attractive to spouses/significant others, which in turn will improve overall attendance and enjoyment.

An academic or educational component can come from a variety of sources and at a minimal cost. A few examples are: a behind-the-scenes tour of a museum collection not otherwise open to the public, perhaps even conducted by a classmate/board member or volunteer; an inside look at a classmate’s interesting vocation (e.g., art studio, newspaper business, government agency, television studio); a “briefing” by a classmate or Princeton professor on a currently “hot” topic in world affairs, economics, science, medicine or the arts; a reading by a class author; a guided tour of a Civil War battlefield or other historical site; a screening of a documentary; a panel discussion lead by classmates. You get the idea.

Of course, making the academic/educational feature a successful part of your mini-reunion begins with an enthusiastic class volunteer who embraces the concept and makes it happen in conjunction with those who are organizing the entire reunion. The Alumni Council is always available to assist with logistics, for example, by arranging for one of Princeton’s extraordinary faculty speakers.

Ideas can come from many places: Send an e-mail inquiry to classmates (focus on those within easy travel distance of the reunion site) asking for ideas and participants. Reach out to the Princeton Regional Association or Princeton Club in the reunion venue which might already have an event planned on which you could “piggyback.” Call the Alumni Council for suggestions. Contact the reunion chairs of other classes to explore a possible joint academic/educational event coinciding with your reunion. Call on your honorary classmates for ideas and possible participation.

Incorporating an academic/educational feature into your mini-reunion can provide just the right spark to make it more enjoyable and rewarding for all who attend.


cartoon courtesy of the class of 1926

ALUMNI FACULTY FORUMS
By John M. Smith '95

What do a surgeon, a narrator of audio books, a spy, an engineering professor, a broadcast journalist, and an American warrior in Iraq have in common? They are all Princeton alumni who spoke at Alumni-Faculty Forums (“AFFs”) during Reunions 2003.

What makes AFFs distinct from other forms of alumni education? Alumni are both the teachers and the taught, with faculty or administrators moderating the discussion. Because each forum lasts only about an hour during the Friday or Saturday of Reunions, participants need not commit much time. There is no preparation or follow-up. Alumni simply revive that old preceptorial spirit for a spell. Another distinctive feature of AFFs is that each panel assembles 4 to 6 alumni who converge on a given topic from different directions. For example, a recent panel on Homeland Security combined the perspectives of an attorney, a professor, an investment banker, a mail purifier, and a top CIA official.

How can I participate? If you attend Reunions, then taking part in a forum is easy. So easy, in fact, that over 2,000 alumni and their guests join in every year. All dozen or so AFFs are free and held in the large, storied auditoriums of the upper campus. The topics and panelists are listed in the Reunions Schedule.

Who are the speakers? Panelists are selected from among the major reunion classes. They are chosen for their expertise and experience with the chosen topics. Thus, minimal preparation is typically required, as the panelists make opening remarks for up to 5 minutes each, followed by discussion. The moderators are University faculty members or administrators in that field who introduce the panelists and then moderate the discussion.

What do class leaders in particular need to know about AFFs? Two things.

First, class leaders should be on the lookout for classmates who have the expertise, experience, speaking ability and inclination to serve as panelists at their class’s next major reunion.

Second, class leaders should consider whom to nominate to the committee that organizes the AFFs. The committee comprises representatives of the major reunion classes who can meet on campus several times preceding Reunions. The committee begins its work the previous autumn, choosing the topics and alumni speakers. The faculty and administrators who serve as moderators are selected and contacted by the Alumni Council staff, with input from the committee.

Last year’s topics included:
“America, Alone at the Top”
“Are We Burning Out Our Kids?”
“Reconstruction and Renaissance in Lower Manhattan”
“Ruminating on Writing”
“Spirituality and Organized Religion”

Topics for Reunions 2004 should be listed on the Alumni Council website soon!

For further information, contact Andrew Gossen ’93 at 609-258-7406 or aagossen@princeton.edu.
Ask Adrienne.......  

Dear Adrienne:

I am president of my class and our major reunion is this spring. I just realized that it is time for us to elect new class officers! What do I do?

-- Worried Outgoing President

Dear Worried Outgoing President:

I know it’s hard to believe that your term of office is drawing to a close. We hope you have found it to be a fun and rewarding experience. Now, you are about to undertake one of the most important jobs you have -- finding your replacements.

The first thing you should do is re-read your class constitution and bylaws to determine if you are required to have a balloted election or a slate, or if you have a choice. In either case, we recommend you work through a nominating committee. Your nominating committee should be comprised of unbiased classmates—they must not be candidates for office or spouses of candidates. You should always solicit the entire class for nominations and should especially welcome self-nominations.

You should plan to hold your elections prior to Reunions, so that you can announce your officers at Reunions. It is very important that you be careful not to disenfranchise any of your classmates. Thus, we do not recommend doing balloting at Reunions, as that will disenfranchise those classmates who are unable to attend. Similarly, if you want to hold elections online, you must take care not to disenfranchise those classmates without web access. In that case, you should announce the elections via snail mail and make paper ballots available for people who request them. Note that this can complicate the process, as you need to ensure that people cannot vote twice.

As you may remember, we hold a New Class Officers Training Session the Saturday morning of Reunions at 8:30 a.m. in Maclean House. It is very important that you know who your new officers will be and tell them the day and time of the meeting, so that they can attend.

We have sample nominating committee letters, ballots and slate announcements here at the Alumni Council Office. We would be happy to share them with you. Just let us know what you need.

-- Adrienne

CONGRATULATIONS ARE IN ORDER.....

The TOP TEN CLASSES in Dues Collections for FY2003 Are...

| #10 | 1937 | with | 69.6% | Fred M. Blaicher, Treasurer |
| #9  | 1938 | with | 72.0% | Henry C. Moses, Treasurer   |
| #6  | 1935 | with | 73.0% | Hugh B. Sweeney, Jr., Treasurer |
|     | 1945 | with | 73.0% | Kenneth Barnhart, II, Treasurer |
|     | 2002 | with | 73.0% | Sarah Kahan Abbett, Treasurer |
| #5  | 1940 | with | 74.1% | Herbert L. Shultz, Treasurer |
| #4  | 1941 | with | 78.4% | George F. Schmucki, Treasurer |
| #3  | 1934 | with | 81.9% | Frederick W. Hamilton, Treasurer |
| #2  | 1942 | with | 84.2% | Frank T. Gray, Treasurer     |

...AND...THE #1 CLASS IS… 1939 with 85.2%  Earl C. Wenger, Treasurer
SAVE THESE DATES...

Meetings
New Class Officers Training • Saturday, May 29, 8:30 a.m. - 9:30 a.m.
Reunions 2005 Fall Planning Meeting • Saturday, September 11, 2004, 2:00 p.m. - 4:00 p.m.
Reunions 2006 Initial Planning Meeting • Saturday, January 15, 2005, 2:00 p.m. - 5:00 p.m.

Reunions
2004 • May 27 - May 30 (Memorial Day weekend)
2005 • May 26 - May 29 (Memorial Day weekend)
2006 • June 1 - June 4
2007 • May 31 - June 3

Leadership Conference: October 21-23, 2004
We will be holding a Leadership Conference next fall on the campus, in conjunction with the Harvard Football Game. The conference will include workshops, plenary sessions and social gatherings for every officer. This will be an exciting, valuable time for all class officers. Save the Date!

Planning Your Class Reception or Dinner?
The Alumni Council can help you reserve space on campus for any gathering. Please contact Dawn Reading at 609-258-5837 or reading@princeton.edu if you would like assistance.