

T I G E R



THE CLASS AFFAIRS COMMITTEE PRESENTS

**Tiger Tips:
Mentoring Students and Recent Alumni**

by Tony Rodriguez '79

WEDNESDAY, FEBRUARY 18, 2026

Agenda:

- Variety of Alumni Mentoring Opportunities
- Tips for Logistics & Administration
- Success Drivers & Lessons Learned
- Job & Career Development Resources:
 LinkedIn, TigerNet, Career Compass, Career Chats
- Networking best practices
- General Discussion: Q&A, Audience Shares Tips

Variety of Mentoring Opportunities

In-Person:

- Campus Group Events: social gatherings by career/major
- Individual Mentoring: matched by career or major

Virtual (Zoom):

- General Topics (Use of LinkedIn, Effective Networking)
- Panel Discussions (Job Search Topics, Professions/Careers)
- Individual Mentoring: matched by career or major

LinkedIn Profiles to highlight mentoring options with Princeton Students & Recent Alumni

- <https://www.linkedin.com/in/loan-t-le-7270753>
- <http://linkedin.com/in/pranaya-anshu-330b28132>
- <https://www.linkedin.com/in/sarina-krishnan>
- <https://www.linkedin.com/in/elizabeth-poku>
- <https://www.linkedin.com/in/nicoleptorres>
- <https://www.linkedin.com/in/chloe-hc-lau>
- <https://www.linkedin.com/in/prentis-hall-033549>
- <http://linkedin.com/in/tonyrodriguez79>

Tiger Tips for Logistics & Administration

- Engage student leader(s) as *equal* partners
- Allow students to drive the priorities, scope, agendas
- Communicate with student partners judiciously; as needed with consideration for their academic calendar
- Student leaders should manage communication with cohorts to announce events in a timely & detailed manner (links to Zoom invite, etc.) and handle logistics on the student side
- Alums should be responsive to students' identified needs; offer ideas for mentoring service and organize alumni volunteer side.

Success Drivers & Lessons Learned

Success Drivers:

- Motivated leaders on *both* ends - students & alumni mentoring
- Clarify expectations about who handles what roles/tasks
- Communicate with alumni group: purpose, scope, benefits

Lessons Learned:

- Preview content (PowerPoints) with leadership group to adjust scope & details as needed
- Pre-test the technology: dry run Zoom presentations including testing links to the meeting and participants visual appearance

Job & Career Mentoring Resources

- LinkedIn search tool - for Princeton University Alumni
- TigerNet – Career Search function ("Alumni Directory")
- Princeton Career Development:
 - Alumni Profiles | Career Compass
 - Career Chats | Center for Career Development

Resource: Five Step Guide to Networking

Resources provided by the Center for Career Development

Step 1: Lay the groundwork

- Know your “why”
- Figure out your “who”
- Decide on “what”

Step 2: Find contacts

- How to find people

Step 3: Reach out

- Set up a meeting
- Email Samples
- LinkedIn message sample

Step 4: Prepare & conduct yourself professionally

- Confirm logistics
- Do your homework
- Brainstorm questions
- Be professional

Step 5: Manage your relationships

- Track your process
- Thank you email sample
- Keep in touch



Thanks!

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[Princeton Career Guides](#)



Existing Opportunities for Alumni to Connect with Princeton Students

Alumni Schools Committee (ASC)

Serve as an ambassador to prospective students

Alumni volunteers interview prospective applicants as part of the admissions process, helping students learn more about the University while representing themselves authentically.

- Interviews are typically ~30-45 minutes
- Conducted virtually or in-person
- Volunteers complete a brief report following the conversation

The ASC strives to offer every interested applicant the opportunity to interview with a Princeton alum. By participating, alumni help create a meaningful and personal touchpoint in the admissions process and help ensure that aspiring Tigers around the world have a positive experience with Princeton.

[Learn more here.](#)

Center for Career Development

- **Career Compass**

Share your experience

- [Complete an alumni profile](#) to share career insights.
- Participate in panels or networking events.
- Offer internships or project-based opportunities.
- Provide informational interviews or virtual conversations with students.

[Learn more here.](#)

- **Princeternship**

Host a short-term job shadow experience

Alumni can host students for Princeternships, which are short-term job-shadowing and project experiences held over winter break. (1–5 days in-person or 1–4 weeks virtual)

[Learn more here.](#)

- **City Treks**

Welcome students to your workplace

City Treks offer alumni the opportunity to host small groups of students for short, in-person visits that provide firsthand exposure to career paths, work environments, and professional networks. Hosts engage students through office tours, industry conversations, and informal networking. (Current focus: New York City)

[Learn more here.](#)

Princeton Internships in Civic Service (PICS)

Pace Center for Civic Engagement

Alumni support students pursuing summer internships in civic engagement and public service by:

- Serving as an alumni mentor to PICS interns
- Recommending nonprofit or civic organizations for internships
- Strengthening the program's network and resources

[Learn more here.](#)

Scholars Institute Fellows Program (SIFP)

Emma Bloomberg Center

FLI Tigers & Friends is a summer mentorship program pairing Princeton alumni with first-generation and/or low-income students to provide guidance as they navigate campus life and plan for life after graduation.

Since launching in 2019, the program has connected more than 300 students with 150+ alumni through either a structured six-week summer experience or a flexible, ongoing mentoring relationship. The program runs each summer beginning in mid-June and supports mentors with matching support, orientation, and engagement tools.

[Learn more here.](#)

Princeton University Mentoring Program (PUMP)

Carl A. Fields Center

Designed to assist first-year students in their academic, cultural, and social acclimation to Princeton. Each student mentor/mentee pair is matched with a Princeton alumni mentor for the academic year.

Alumni mentors serve as role models, provide opportunities for personal and professional development, and help guide two to three students through their academic, social, and cultural journey at Princeton.

[Learn more here.](#)

Princeton Research Day

Date: Friday, February 20

Time: 4:00–6:00 p.m.

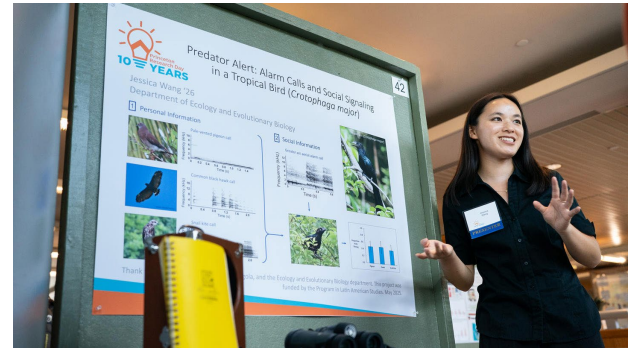
Location: Princeton University Art Museum

Princeton Research Day, our annual exhibition of student research, is this Friday, February 20! This is a great opportunity to have engaging conversations with undergraduate researchers across the humanities, arts, sciences, and social sciences.

You will be able to view poster presentations, see demonstrations and performances, chat with undergraduate researchers, and vote for your favorites to win awards. Come when you can and leave when you must.

Tell your friends and family! Princeton Research Day is free and open to the public.

[Learn more and register here.](#)



Alumni Day 2026 Grandparent / Parent / Student Reception

For all current students and their
corresponding Parent and Grandparent
Classes

Featuring:

- Color-coded stickers to facilitate connections by cohort
- Icebreaker questions
- Advice from alumni to students



CLASS GENERATIONS MIXER

*Connecting Students
and their 'Parent' and
'Grandparent' Classes*



WHO'S INVITED?

All students	'26, '27, '28, '29
Parent Classes	'01, '02, '03, '04
Grandparent Classes	'76, '77, '78, '79

SATURDAY, FEB. 21
2-3 P.M.
JULIS ROMO RABINOWITZ FORUM
(enter from Washington Rd.)

To facilitate connections, participants will be given color-coded stickers to wear indicating their class cohort, making it easy to identify grandparent/parent/student relationships.

The reception will include cookies, brownies, a hot chocolate bar, coffee and tea.

SCAN TO REGISTER 

alumni.princeton.edu/generation-reception-2026